

CHAPTER 9.1 – COMMUNITY AND ECOSYSTEM

Community and ecosystem

HABITAT

- Habitat is **the natural surrounding** or **the living place** of an organism

SPECIES

- ❖ A species is a group of **similar organisms**, able to interbreed and produce offsprings

POPULATION

- ✚ A population is a group of organisms of the **same species** which live in the **same habitat**

COMMUNITY

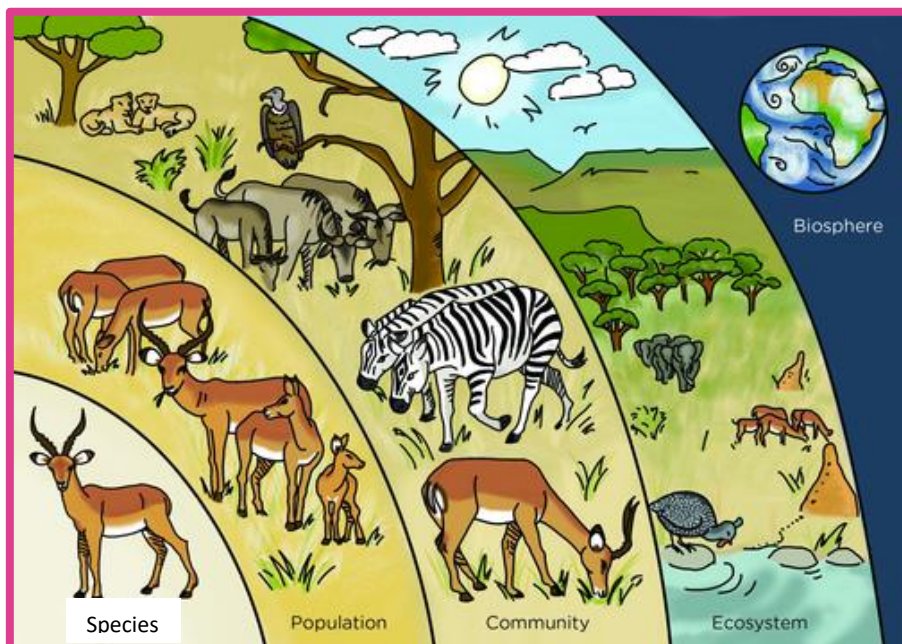
- A community is **the populations** of all organisms from **different species** living in the **same habitat** whilst interacting with each other

ECOSYSTEM

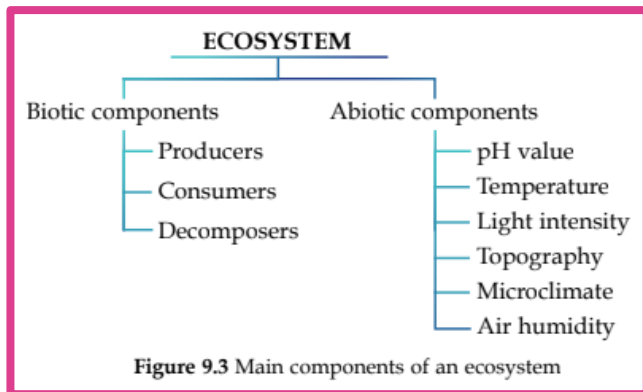
- » An ecosystem is a **few communities** that **live together** in a habitat and interact with each other **including non-living components** (water, air and soil)

NICHE

- ❑ A niche is **the role of an organism** in an ecosystem which includes its **behaviour** and **interactions** with biotic and abiotic components in the surrounding of its habitat
- ❑ Ecological niche
 - ⊕ The role of a species in **its surroundings**
- ❑ Species niche
 - **The way** in which a species **interacts** with biotic and abiotic components within its surroundings



Biotic and abiotic components in an ecosystem



Abiotic components

pH VALUE

- ⊞ pH value of soil strongly **influences** the **distribution** of living organisms in a habitat
- ⊞ Most organisms are capable of living adequately in a condition in which the pH value is either **neutral** or **almost neutral**
- ⊞ Soil is a **habitat** for hundred million of **worms** and **microorganisms** (bacteria, fungi and protozoa)

TEMPERATURE

- Surrounding temperature **affects** the psychological activities of plants and animals
- A little change in temperature causes a **reduction** in the **metabolic rate** of organisms as all the enzymes that catalyse physiological responses are **sensitive** towards temperature changes

- Although most organisms can live within the **temperature range** of 20°C to 40°C, there are also organisms which can live in **extreme temperatures**
- **Polar bears** can live in **Tundra**, a habitat with a temperature of -14°C whereas **foxes** can live in the **desert** where the temperature can reach up to 45°C during the day

LIGHT INTENSITY

- ♥ Light intensity and duration of sunlight received by a certain region can strongly **influence the distribution** of organisms especially for plants that carry out photosynthesis
- ♥ Taller plants in tropical rainforests that are **exposed to high light intensity** form a **canopy** providing **low light intensity underneath**
- ♥ Only **small plants** (ferns) can **grow** under the canopy
- ♥ Coniferous forests in regions with **temperate climate** have **lower density** of plants due to **low light intensity**
- ♥ Plants in coniferous are **shorter** as well as **smaller in size**

TOPOGRAPHY

- Δ Topography is the **physical characteristics** on the surface of the Earth which include **altitude**, **gradient** and **aspect**
- Δ Topography determines **humidity**, **temperature** and **light intensity** in an ecosystem
- Δ Altitude
 - The **higher** the altitude, the **lower** the relative humidity,

atmospheric pressure and oxygen content

- Plants at different levels of altitudes are **different** in types, sizes and density
- For example, pine trees that grow at **higher altitudes** are **smaller** in size compared to *meranti* trees which can be found in tropical rainforests

Δ Gradient

- **Steeper mountain slopes** are **easily eroded** due to **swift water movement**
- The **soil layer** becomes **thinner** and **drier**
- This area has **less growth of plants** except for some short, thorny shrubs with small and pointed leaves

Δ Aspect

- Aspect refers to the **direction** in which **wind blows** and the **rays of sunlight**
- A mountain slope which **faces the sea** has **denser plants** compared to the **one facing towards the land**
- This slope also **gains more rainfall distribution**
- The slope that **receives more sunlight** is **denser with plants**

MICROCLIMATE

- ◇ Microclimate refers to **the climate condition** of a small area which is different from the surrounding area
- ◇ Microclimate can take place **under the rocks**, or **beneath the shades of bigger plants** of the forest canopy

- ◇ Microclimate depends on **temperature, humidity, light intensity, heat balance, atmospheric pressure, water evaporation and ability of soil to retain water** around an area in order to maintain humidity

AIR HUMIDITY

- ✓ Air humidity is the **quantity of water vapour in the air** which **affects the distribution** of organisms in a habitat
- ✓ There are more organisms **occupying areas of high humidity** than in dry areas
- ✓ **Low air humidity increases water loss** in a stoma through transpiration
- ✓ This situation enhances the absorption of water and mineral salts from the soil
- ✓ **Transpiration also provides a cooling effect**; therefore, plants can **maintain optimum temperature** for enzyme action

Biotic components

PRODUCERS

- ✚ Autotrophs **synthesise organic substances** from inorganic substances
- ✚ Producers consist of green plants which **synthesise glucose** from water and carbon dioxide with the **help of energy** from sunlight

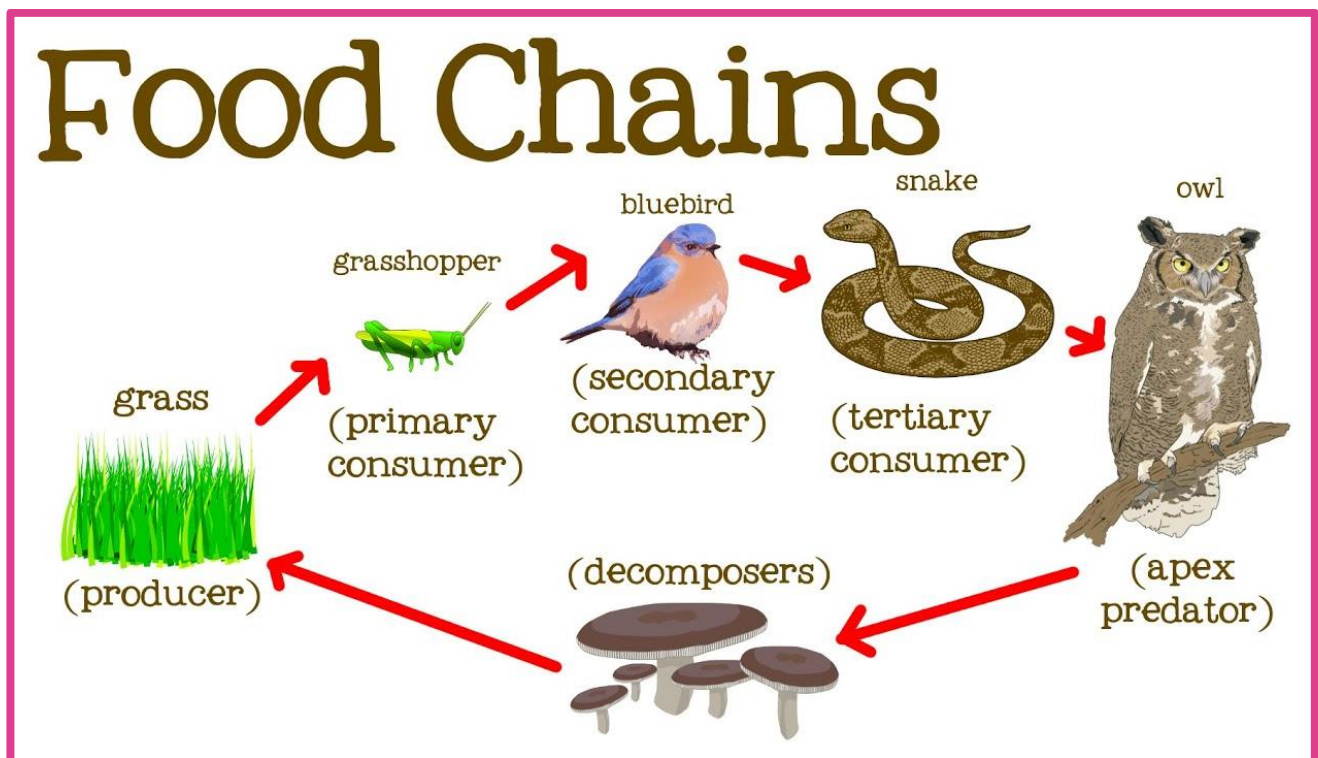
CONSUMERS

- ⊕ Primary consumers
→ Herbivores which **gain energy** by feeding on producers
- ⊕ Secondary consumers
 - ⊖ Carnivores which **feed on primary consumers** or omnivores which **feed on primary consumers and producers**

- ⊕ Tertiary consumers
 - ✓ Carnivores which **feed on secondary consumers**

DECOMPOSERS

- ◇ Microorganisms **decompose waste substances** as well as dead or decaying organisms into **simpler organic substances** (carbon dioxide, ammonia)



Autotrophic and heterotrophic nutrition

- » **Nutrition** is a way for an organism to **obtain nutrients and energy** from the food for its life processes
- » There are two types of nutrition
 - I. Autotrophic
 - II. Heterotrophic

Autotrophic

PHOTOAUTOTROPHIC

- Δ Photoautotrophic **refers** to an organism that **synthesises complex organic compounds** from carbon dioxide together **with light energy**
- Δ Photoautotrophs **synthesise their own food** via the process of **photosynthesis**
- Δ Example: green plants

CHEMOAUTOTROPHIC

- ✎ Chemoautotrophs include a few types of **bacteria** which **synthesise organic compounds without using light**
- ✎ Chemoautotrophs **gain energy** from **the oxidation of inorganic substances** (hydrogen sulphide and ammonia) through **chemosynthesis**
- ✎ Example: *Nitrobacter* sp.



Heterotrophic

SAPROTROPHIC

- Saprotrophs are **saprophytic organisms** which **gain their nutrients** from dead and decaying organic substances
- **Digestion** occurs **outside the body of an organism** before the nutrients are **absorbed** into its body
- Example: Fungi

HOLOZOIC

- An organism that **survives** by **eating solid organic substances** which are then **digested** and **absorbed** into the body
- Most animals including human beings are **holozoic**
- Example: squirrel

PARASITIC

- ✓ Parasites are organisms that **absorb nutrients** from the hosts
- ✓ Example:
 - 1) Ticks
 - 2) Fleas
 - 3) Tapeworms

Energy flow in the food chains

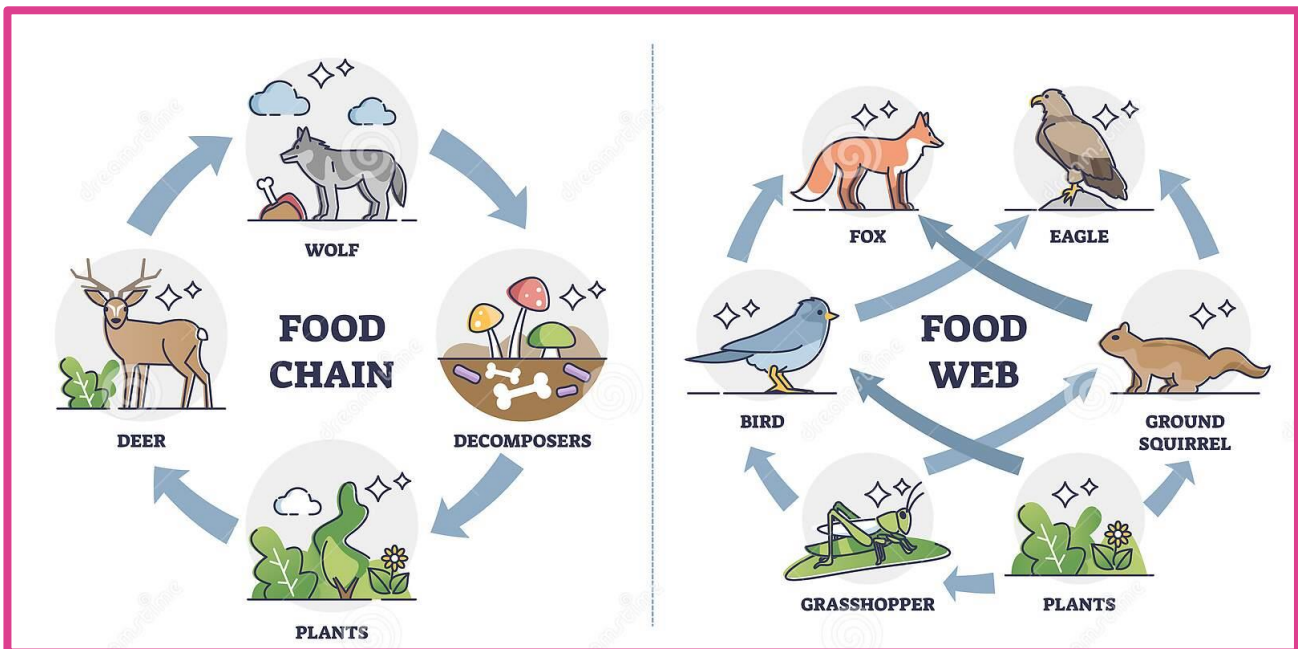
FOOD CHAIN

- ♥ A food chain is **the sequence of energy transfer** from one trophic level to another trophic level, **beginning with producers**
- ♥ In a food chain, it starts with the **producer** and **ends** with either a **secondary consumer** or a **tertiary consumer**
- ♥ Organisms feed on organisms from the previous trophic level
- ♥ **Energy is transferred** from the consumed organisms to the feeding organisms
- ♥ Energy is transferred between trophic levels when an organism eats other organisms from which it gains its energy
- ♥ This energy is transferred to the organism after it has **digested** and **assimilated** the food to form new substances in the body

FOOD WEB

- ◇ Food web **formed** when there is a **several food chain** that is **connected**
- ◇ Most of the animals **feed on more** than one type of organisms
- ◇ An animal can **form a few food chains** and **occupy different trophic levels**
- ◇ For example, bird can be a **primary consumer** (at the second trophic level) by feeding on paddy
- ◇ Bird can also be a **secondary consumer** (at the third trophic level) by feeding on grasshoppers

- ◇ In a food web, it shows the **feeding relationships** in a community
- ◇ It consists of **several food chains**
- ◇ Organisms in all food chains **rely on each other** in feeding aspects
- ◇ It starts with photosynthetic producers which convert light energy from the sun into chemical energy in the form of food stored in organs (roots, fruits, stems or leaves)



Ecological pyramids

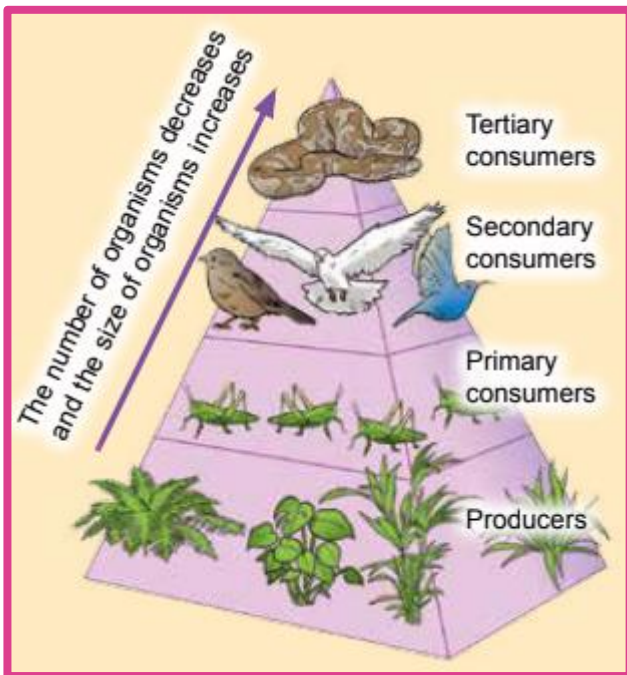
- Food chains and food webs show the feeding relationships among organisms
- **Energy transfer occurs** when an organism feeds on another organism
- In a feeding interaction, when a **trophic level increases**, the number of individuals, biomass and total

energy contained in each individual for each trophic level will **change**

PYRAMID OF NUMBER

- » Pyramid of number is a **diagram which shows the number of organisms** at every trophic level in a food chain
- » The base of the pyramid is the **largest part** which **accommodates the first trophic level**, representing the **number of producers**

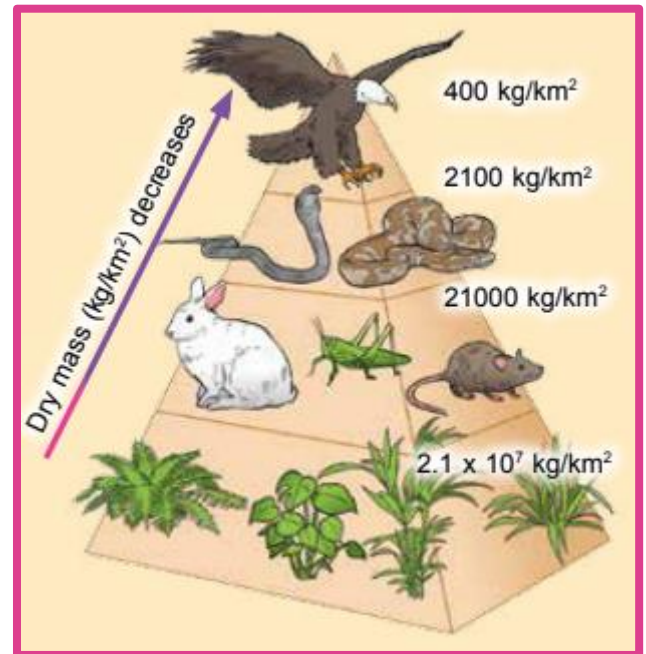
- » The next tiers of the pyramid are the sections for the **second, third and fourth trophic levels** which represents the number of **primary consumers, secondary consumers and tertiary consumers**
- » Ascending the pyramid, the number of the organisms **decreases** whereas the size of organisms at each level **gets bigger**



PYRAMID OF BIOMASS

- Pyramid of biomass is a **diagram** which shows **the total biomass per unit area of all organisms** in every trophic level
- Biomass is **measured by using dry mass**
- This pyramid shows the biomass that can be **supplied** to the organisms in the next trophic level
- For example, the total biomass of **producers** that can be eaten by primary consumers is **higher** than the total biomass of **primary consumers** in the ecosystem

- The total biomass of **secondary consumers** is **lower** than **primary consumers**
- Ascending the pyramid, the total amount of biomass per unit area **decreases**



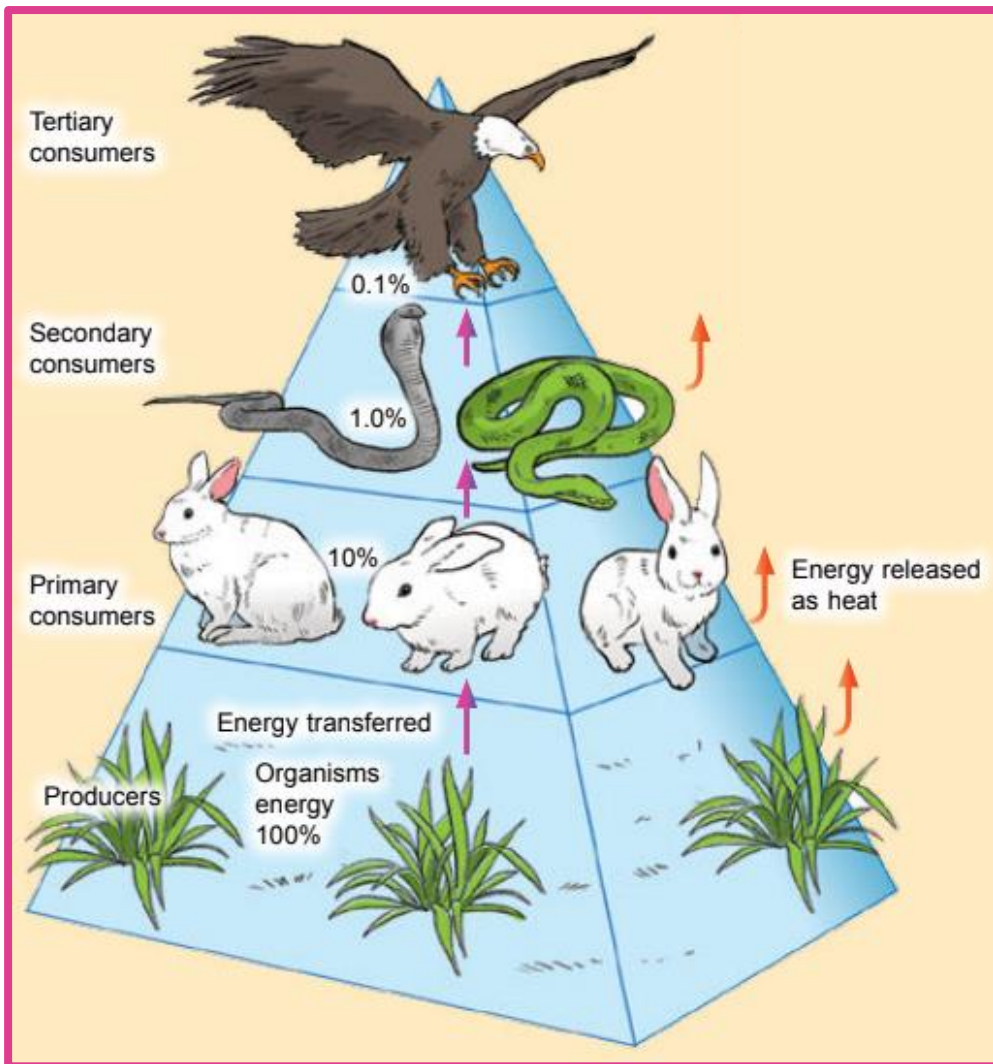
PYRAMID OF ENERGY

- ⊞ Pyramid of energy **demonstrate the total energy** which is present in an ecosystem
- ⊞ The **energy source** in an ecosystem is **light energy** from the sun which is **absorbed** by green plants to carry out photosynthesis and convert it into **chemical energy**
- ⊞ The energy will be **transferred** to the next trophic level when a **primary consumer feeds** on a **producer**
- ⊞ The energy contained inside the food molecules may be **stored** in the **body tissues**, or **transferred** into the **environment** in the **form of excrement** (faeces or urine)
- ⊞ When food molecules are **decomposed** for respiration or other reactions,

some energy is **released** into the **environment** through **heat**

- ⊞ Only a **small part** of the energy in food is **converted** into **energy stored** in body tissues as a supplement to the organism's biomass
- ⊞ Only **10%** of the energy is **transferred** to the next trophic level

- ⊞ **90%** of the energy is **dissipated** into the **environment** through **heat, living processes** and **excretion**
- ⊞ Hence, organisms that belong to lower trophic levels have **greater energy** if compared to organisms at higher trophic levels



Types of interactive among biotic components

Saprophytism

- ⊞ Saprophytism is an in which an organism gets its food from **dead organic materials**

- ⊞ For example, mushrooms that live on dead tree trunk

Symbiosis

- ⊞ Symbiosis occurs when **different species** that **live together, interact** with **each other**

MUTUALISM

- ✚ Mutualism is an **interaction** that **gives benefits** to **both organisms**
- ✚ For example, a myna gets its food (lice) from the body of a buffalo whereas the buffalo is free from the lice

COMMENSALISM

- ♥ Commensalism is an **interaction** that **provides benefits to only one organism without causing any harm to the other organism**
- ♥ For example, a shark does not gain any benefit but the remora fish gets scraps of the shark's food

PARASITISM

- ❖ Parasitism is an **interaction** that **benefits one organism but harms the other organism**
- ❖ For example, a tapeworm becomes a parasite in the intestines of a human being by absorbing nutrients and causes the human (host) to lack in nutrients

Predation

- ◇ It is an **interaction** involving an **organism** (predator) that **eats another organism** (prey)
- ◇ For example, an owl (predator) catches and eats rats (prey)

Competition

- Competition occurs when **organisms** in a habitat **compete in order to get**

basic needs (food, water, light and mates)

INTERSPECIFIC COMPETITION

- ✓ For example, **competition** among **different species** of plants to **get sunlight**

INTRASPECIFIC COMPETITION

- For example, competition among of the **same species** to **get mates**

Mangrove ecosystem

Abiotic components

Abiotic components of mangrove ecosystem:

- Germination of seedlings in tidal area
- Exposed to very strong light intensities
- Soil with high salt content as well as very low content of dissolved oxygen in water
- Exposed to strong wind blows
- Soft, silted and muddy soil that lacks aeration
- Exposed to waves and water tides

Biotic components

Biotic components of mangrove ecosystem:

- Δ Stork
- Δ Mushroom
- Δ Mangrove trees
- Δ Crab
- Δ Horseshoe crab
- Δ Mudskipper
- Δ Snake

- Δ Proboscis monkey
- Δ Silvered leaf monkey

Adaptation features of the mangrove trees

- Mangrove trees are tropical plants which are usually found in estuaries
- Estuaries is a place where the sea and river meet

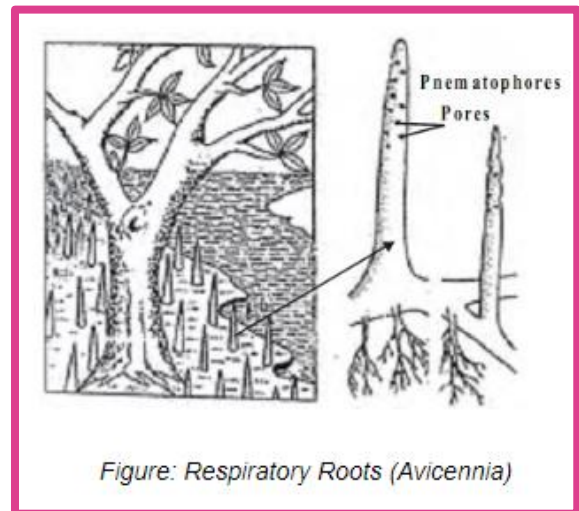
LEAVES

- » Mangrove leaves have thick cuticles and sunken stomata which can reduce the rate of transpiration
- » These leaves have succulent leaves that can store water and special structure known as hydathode to eliminate excess salt
- » Mature leaves can store salt, which will fall off when the concentration of salt stored is too high



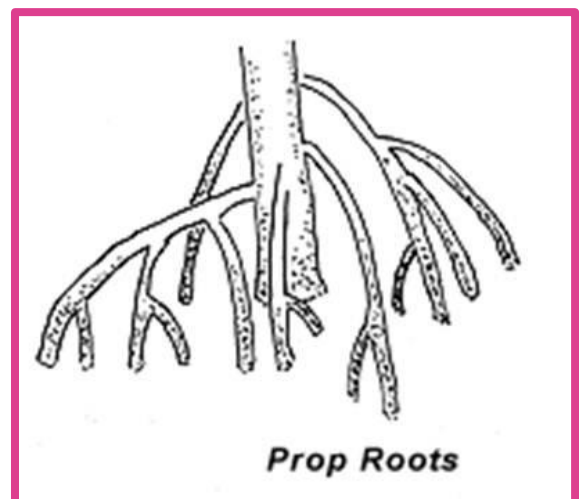
PNEUMATOPHORE ROOTS

- ⊞ Pneumatophore roots are short root projections from the soil surface for aeration in water-submerged areas
- ⊞ The root allows the gas exchange between the submerged root and atmosphere through lenticels
- ⊞ Example: *Avicennia* sp.



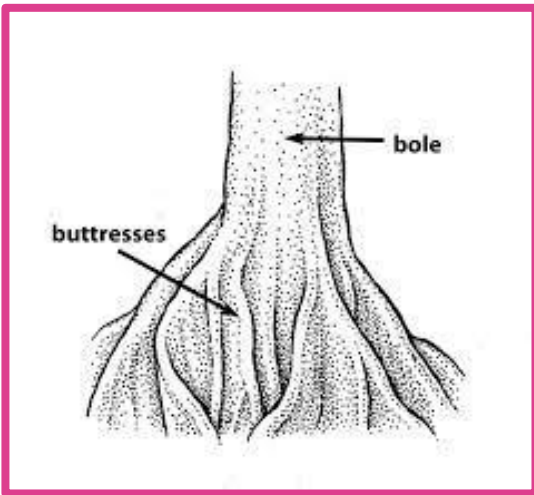
PROP ROOTS

- ⊕ Prop roots branch out from the lower part of the stem of a mangrove tree
- ⊕ The roots are firmly planted in the soil to support the tree to overcome strong winds and waves
- ⊕ Example: *Rhizophora* sp.



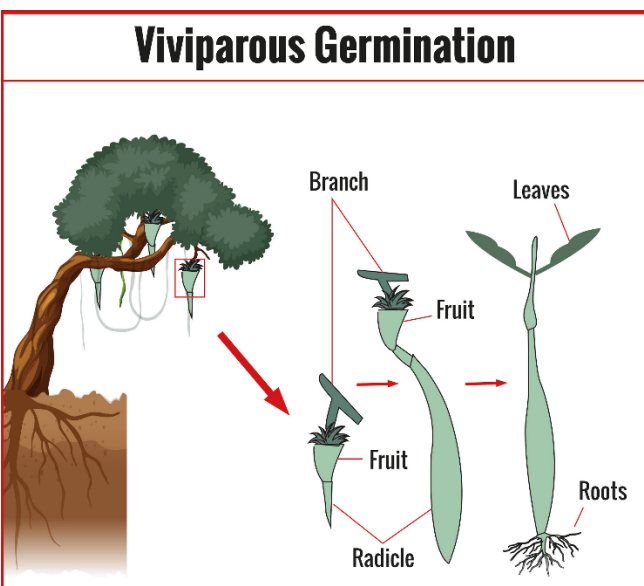
BUTTRESS ROOT

- Buttress roots are type of roots with a **thick structure** that can **add in widening the base of a tree**
- The roots **provide support** to the tree that **grows on soft soil** which **borders with solid land**
- Example: *Bruguiera* sp.



SEEDS

- Viviparous seeds **germinate** and **grow** when they are still **on the parent plant**
- This feature **enables fallen seedlings** to **stick into the muddy soil** and will **not be uprooted by waves**



Colonisation and succession

- ✚ An ecosystem can **change** due to **natural phenomena** (a volcano eruption, earthquakes, draughts and human activities)
- ✚ Human activities (mining) can cause organisms to **die** or **migrate** to other habitats
- ✚ However, after a long period of time, this **deserted area starts** to have **inhabitants** known as **pioneer species**
- ✚ Pioneer species is **a species** that **begins to colonise an area** where there are **no other living things**
- ✚ Colonisation
 - ☐ Plants start to **conquer** an **uninhabited area**, **breed** and **form colonies** in that area
- ✚ Succession
 - ☐ **A few species of dominant plants** in a habitat are **gradually being replaced** by other species called **successor**

COASTAL ZONE

- ◇ Coastal zone is the area that is **most exposed** to **big waves**
- ◇ This zone is **dominated by pioneer species**, which are *Avicennia* sp. (*Api-api* tree) and *Sonneratia* sp. (mangrove apple)
- ◇ An **enlarged root system** and **pneumatophores** help the **trees** to **trap mud** and **organic substances** which are **brought by high tides**

- ◇ Mud accumulation slowly begins and as a result, the soil becomes higher and denser
- ◇ *Rhizophora* sp. succeeds and replaces the pioneer species

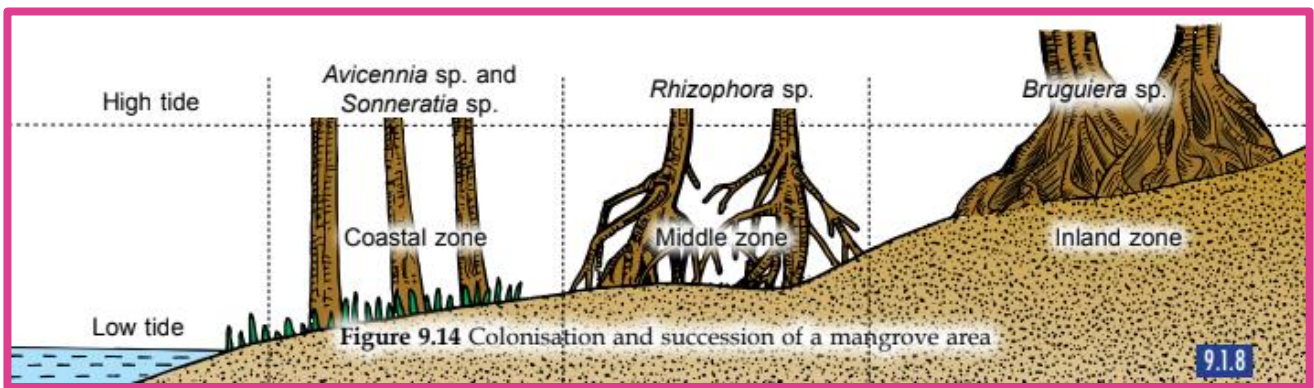
MIDDLE ZONE

- ❑ Middle zone is situated along the river, closer to the estuaries
- ❑ An area inhabited by *Rhizophora* sp. plants (*bakau minyak* tree) that have tangled prop roots
- ❑ These roots can trap twigs and mud which are washed away and block the flow and water
- ❑ The trapped mud causes sedimentation to occur much faster
- ❑ The river bank becomes higher and drier because less seawater overflows during high tides
- ❑ The soil becomes less suitable for the growth of *Rhizophora* sp.
- ❑ Instead, it is more suitable for *Bruguiera* sp.

- ❑ *Bruguiera* sp. succeeds and replaces *Rhizophora* sp.

INLAND ZONE

- Inland zone is situated further into the land
- The soil becomes higher, harder and only flows with seawater during high tides
- The area inhabited by *Bruguiera* sp. (*tumu merah* tree) which have buttress roots to trap more mud and slit
- Sedimentation process forms a new swamp that projects out towards the sea
- The one-time shore gets further away from the sea and the ground changes into a land which is suitable for land trees (*Nypa fruticans* and *Pandanus* sp.)
- The land trees succeed and replace *Bruguiera* sp.



The importance of the mangrove ecosystem

PROTECTION ZONE

- ✓ Mangrove forests become a natural barrier to lessen the impact of strong waves and wind that reach the seashore area
- ✓ Mangrove forests offer a protected site for small fish, shrimps and crabs from predators as well as swift movements of currents and waves
- ✓ Mangrove forests can become preserved areas where various species of migratory birds can search for food

FISHERY RESOURCES

- ♥ Sea products (fish, shrimps, crabs and sea snails) become a source of income for fishermen living near the mangrove areas

- ♥ The wetlands in mangrove areas are conducive for fish rearing in floating cages and also for breeding commercial species

FORESTRY RESOURCES

- Mangrove woods can be used to build boats, fish traps and building frames
- Mangrove woods can also be used to make handicrafts
- Mangrove wood is burnt in the furnace to produce a type of fuel called charcoal

FOOD AND MEDICINE RESOURCES

- Δ The fruit *Avicennia* sp. can be consumed as a vegetable
- Δ The nut can be boiled and eaten whereas its flower produces honey
- Δ The fruit of *Sonneratia* sp. is used in the production of drinks
- Δ The fruit of *Nypa* sp. can be eaten and water from the fruit can be used in the production of vinegar and *nira*
- Δ The bark of *Bruguiera* sp. tree can be used to treat diarrhoea

CHAPTER 9.2 – POPULATION ECOLOGY

Factors affecting population distribution

The effects towards plants

TEMPERATURE

- » The optimum temperature for plant growth is between 25°C to 30°C
- » High temperatures can cause enzymes to denature
- » Biochemical processes in plants are disrupted
- » After disrupted, biochemical processes will
 - I. Stunt the growth of plants
 - II. Increase the rate of water evaporation by transpiration
 - III. Slow the rate of photosynthesis
- » Low temperatures reduce the activities of enzymes which slow down the biochemical reactions

WATER

- Water is needed for enzyme activities, photosynthesis, transport and support in herbaceous plants
- Dry regions (the desert) and tundra area (at the poles) have low population distribution and also low density of plants

LIGHT

- ↳ Light is very important for the process of photosynthesis in plants
- ↳ Areas which receive little light have a lower number of plants

pH OF SOIL

- ⊞ The pH of soil is important for nutrient absorption by the roots
- ⊞ Soil in which the pH is either too acidic or too alkaline will cause lower absorption of nutrients by plant
- ⊞ The growth of plants will be disrupted due to lack of nutrients

MINERAL SALTS CONTENT

- ⊕ Salt content affects the absorption of water through osmosis by the roots
- ⊕ High salt content in soil will cause plants to lose water through osmosis
- ⊕ Minerals are needed for the production of proteins, enzymes, nucleotides, vitamins and other compounds
- ⊕ For example, phosphorus is used to form phospholipids (in the formation of cell membrane)

The effects towards animals

TEMPERATURE

- Areas which are exposed to high temperatures in a habitat are less inhabited by certain animals (worms and snails)

WATER

- ◇ Animals are concentrated in areas that have enough water resources for drinking and cooling the body

BREEDING SITE

- ✚ A safe and suitable breeding site is needed by animals to raise their offsprings

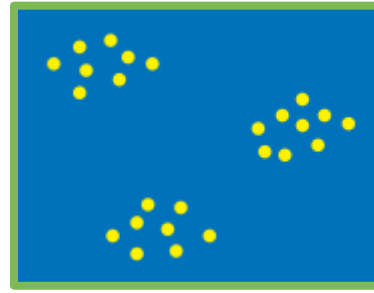
FOOD SUPPLY

- ☐ Food is important for survival because animals are heterotrophs which depend on plants and other animals for food

Patterns for population distribution

CLUMPED

- ❖ Clumped organisms form separated groups
- ❖ This condition is caused by uneven distribution of resources in an area



RANDOM

- ✓ Organisms are distributed in a free pattern in an area
- ✓ This distribution involves species that have little interaction among individuals



UNIFORM

- ♥ Organisms are distributed all over an inhabited area
- ♥ This distribution involves species in which every individual competes for limited resources in an area



Estimation of organism population size

- Δ Two important factors for studying population ecology
 - **Population size**: The number of organisms present in a population
 - **Population density**: The number of individuals of a species per unit area of a habitat
- Δ The **population size** in an area can be estimated by a **random sampling technique** when the studied area is **large** and **difficult** to obtain data
- Δ A **sample** which represents the area is taken to give an **estimation of the abundance and the distribution pattern** of certain organisms that inhabit the area

Quadrat sampling technique

- + A quadrat sampling technique can estimate the **population size** of land plants or animals which are **inactive** or **more slowly**
- + The **number of organisms** in the quadrat areas is the **sample** which represents the whole area of study

- + The data obtained from all quadrats can be used to **estimate the population** in the area of study
- + A quadrat is a **square-framed structure** which is **made of wood, iron or plastic**
- + Normally, a quadrat is **subdivided** into a few parts of the **same size** to **estimate the coverage percentage** of any species
- + The size of the quadrat depends on the **types and size of organisms, the area of study** as well as the **distribution and density of the plants** being studied
- + For example, a **one-metre-squared quadrat** is suitable to estimate the population of plants in a school field
- + Quadrat sampling technique can estimate the **frequency, density and coverage** of any plant species which is being studied in the area of study

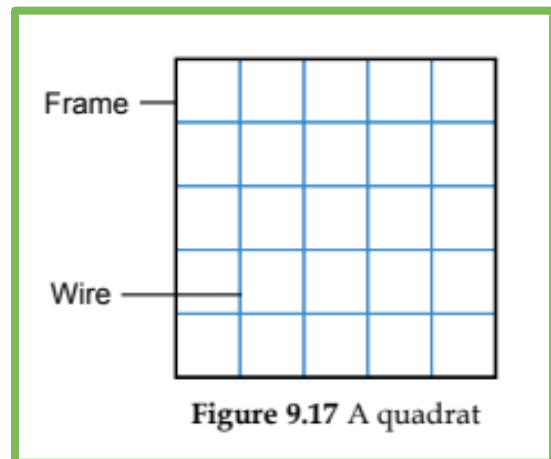


Figure 9.17 A quadrat

FREQUENCY

- » Frequency is the **probability** to get an **individual** of any plant species in every quadrat

$$\text{Frequency} = \frac{\text{The number of quadrats containing studied species}}{\text{Total number of quadrats used}} \times 100\%$$

DENSITY

- ∨ Density is the average number of individuals in any species per unit area of study

$$\text{Density} = \frac{\text{Total number of individual species studied in all quadrats}}{\text{Total number of quadrats used} \times \text{Area of a quadrat}}$$

COVERAGE

- ⊡ Coverage is the surface area of the soil which is covered by the shoots of the plant species
- ⊡ The coverage percentage is the percentage of soil surface covered by the plants

$$\text{Coverage percentage} = \frac{\text{Area covered by studied species in all quadrat}}{\text{Total number of quadrats used} \times \text{Area of a quadrat}} \times 100\%$$

Capture-mark-release-recapture technique

- Capture-mark-release-recapture technique can estimate the population size of organisms (foxes, sharks, snails, millipedes, insects and butterflies) which can move freely in the studied area

THE STEPS FOR CAPTURE-MARK-RELEASE-RECAPTURE TECHNIQUE

- ◇ Animals under study are captured randomly in the area of study (natural habitat)
- ◇ The number of animals captured is recorded

- ◇ Every animal captured is marked by using nail polish, paint or Indian ink
- ◇ The marked animals are then released into the same area of study
- ◇ After a certain period of time, second capture is done randomly in the same area of study
- ◇ The total number of animals captured the second time, both marked and unmarked is recorded
- ◇ Population size estimation formula

$$\text{Population size} = \frac{P \times Q}{R}$$

KEYS

P: the number of animals in the first capture
 Q: the number of animals in the second capture
 R: the number of marked animals in the second capture

